



OBESSU

Organising Bureau of
European School Students Unions

Indicator	Score	Scoring system	Rationale
QUALITY			
Is there a good identification of the problem?		<ol style="list-style-type: none"> 1. description of the problem needs improvement 2. there is a general problem described 3. there is a specific problem described 4. there is a detailed description of a specific and practical problem 	
Is the activity connected to solving the problem?		<ol style="list-style-type: none"> 1. the activity is not connected to solving the problem 2. the activity needs to be more connected to solving the described problem 3. the activity will contribute to solving the described problem 	
Is the activity clearly described?		<ol style="list-style-type: none"> 1. description of the activity needs improvement 2. the activity is generally described 3. the activity is well described but some parts are missing 4. the activity is described in details 	
Are the goals specific and realistic?		<ol style="list-style-type: none"> 1. there are no clear goals stated 2. the goals are clear, but could be more specific 3. the goals are specific and realistic 	

Are the expected results clear and sustainable?		<ol style="list-style-type: none"> 1. The expected results are not clear 2. The expected results are clear 3. The expected results are clear and sustainable 	
REACH			
Are refugee/migrant students meaningfully included in the development of the project?		<ol style="list-style-type: none"> 1. migrant and refugee students are not involved 2. there has been some contact with migrants/refugee students 3. the project idea is based on knowledge or experience of refugee/migrant students 4. refugee/migrant students are actively involved in development of the project 5. at least one of the team members has refugee/migrant background 	
Is there a plan how to actively include refugee/migrant students to participate in the project?		<ol style="list-style-type: none"> 1. the plan does not actively include refugee/migrant students 3. the plan includes refugee/migrant students but doesn't give them a meaningful role 5. the plan meaningfully includes refugee/migrants students 	
ACTIVITY			
Is the project team able to realize the project?		<ol style="list-style-type: none"> 1. the roles and responsibilities are not defined 2. the roles and responsibilities are not well defined and/or some roles are missing 3. the roles and responsibilities are well defined and cover all necessary tasks 	
Is there mention of other partners that will help with project realization?		<ol style="list-style-type: none"> 1. partners are not mentioned 2. partners are mentioned 3. partners that could really contribute to the success of the project are mentioned 	

Period of activity is well defined and practical		1. period of activity is not well defined 2. period of activity is well defined	
Is the budget justified?		1. budget is not complete 2. budget is complete but not realistic 3. budget is complete and realistic	

Maximum score possible: 38 points